

# Parkwood Primary School

## Early Years Learning Success Statement



### OUR VISION

In the Early Years at Parkwood Primary School we provide learning opportunities incorporating a balance between play based and explicit teaching. We build and maintain partnerships with families to support each child in reaching their potential in a safe, secure environment.



### High Quality Teaching



- Our Kindergarten to Year 2 teaching program draws from a variety of relevant and authentic learning experiences.
- There is a balance of play based and explicit teaching that views students as capable and competent learners.
- We place importance upon skills that help students identify and regulate their emotions to build resilience.
- We cater for the needs of individual students through differentiation and goal setting.
- We have high expectations.

### Relationships



- Our students will be respected, valued and supported to develop a sense of belonging and self-worth.
- We place importance on maintaining positive relationships with families and building connections within the local community.
- We work collaboratively through early intervention and with external agencies.

### Learning Environment



Our learning environment:

- Is safe.
- Prepares our learners for the future
- Is print rich with a key focus on the skills required for literacy and numeracy acquisition.
- Promotes students as co-creators
- Promotes - problem solving, risk taking, curiosity and inquiry.

### Measuring Success

*We will know we are successful through self and external reflection on progress against research based, academic and social measures.*